

The Selection of the Morality – Humanity Values of the Student of the Universities in Ho Chi Minh City – Vietnam now

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Abstract: The article reports about the selection of the morality – humanity values of the students of the universities in Ho Chi Minh City – Vietnam now. Vietnam students still recognize the value of the most morality – humanity values is important but some values that many students have not been choose to live style orientation for the students, such as: the environment respect, the cooperation and friendship, respecting the human and nation culture. The selected values are flat without the prominent one. Comparing on aspects such as: gender, years of study, discipline, the selection of the morality – humanity values of the students of the universities in Ho Chi Minh City – Vietnam now doesn't show the clear difference.

Keywords: Students, value, the morality – humanity value, the selection, the selection of the morality – humanity values.

1. Introduction

One of the most important factors so that other people can assess the students is through the value system in general and the morality – humanity values in particular which the owning individual targets to. This morality – humanity value system is formed through a process of socialization of the environment of family, school and society. In such process, a student is aware of, assess and select for himself/herself the morality – humanity suitable with him/her, the requirements of the society and in which he/she is living. When the favorite morality-humanity values are already formed, a student shall find suitable way to show such values in live. In other words, a student shall make the morality – humanity values “in reality” in the social relationships.

The morality – humanity values are considered the original value for a person to form for himself/herself a balanced living style, adaptive to and suitable with the social standards. These are the core values for a person to have an adaptive living style but still guarantees the “as a man” values which are always respected. In the process of orienting the living style of a student, it is the selection of the morality – humanity values that make this orientation clear to be suitable or not, balance or not when in reality, the life shows that some other values seem to overwhelm. To learn about the selection of the morality – humanity values in the living style for Vietnam students – for the cases of the Universities in Ho Chi Minh city, we based on the following foundations: the Central Resolution IV of Term VII of Vietnam Communist Party (1993) on the good values needed to orient Vietnam Youth in the new age, the scale of the morality – humanity values announced in the documents of UNESCO, the morality – humanity values system of education to the students in the current period.

2. Participants

To learn about the selection of the morality – humanity values in the living style orientation for the students, the research team chose and gave out 10 general morality – humanity values, also with features of popularity of the human being under the basis of approaching the research subject on 874 students at the Universities in HCMC, Vietnam under the principle of stratified sampling.

3. Results

3.1 The selection of the general value in the orientation of the living style of students

The statistical data showed in table 1 below:

Table 1. The selection of the general value in the orientation of the living style of students

No.	Values	Average	Standard deviation
1	Freedom	1.61	.750
2	Responsibility	1.77	.872
3	Peace	1.80	.804
4	Equality	1.84	.695
5	Patriotism	2.02	.809
6	Democracy	2.12	.790
7	Mercifulness	2.14	.825
8	The environment respect	2.39	.767
9	The cooperation and friendship	2.48	.709
10	The respect to the human culture	2.52	.680

1 = very important, 2 = important, 3 = not important

Freedom is the value which is heightened the most in all the researches on the orientation of the value of the classes of people of different ages, occupations up to now in Vietnam society. In HCMC, the students still appreciate the freedom in living style, considering it as the most preferential morality – humanity value, the most necessary one in the general morality – humanity values for their lives. If considering under the traditional and modern aspect, this is one of the long term beautiful traditional value of Vietnam nation that the young – specifically the student generation today has inherit and appreciate.

Together with the freedom is the **peace**, not only no-war, hostility but also a peaceful and safe live. It is also one traditional value that Vietnam nation has always targeted at.

In addition, a life in which all the people have **equality**, without the discrimination of the classes, without the dominator and dominate, without the discrimination of the poor and the rich, is a very humane value that the students target at and select.

Among the value groups appreciate the most, a modern value which is really appreciated by Vietnam students, is the sense of **responsibility** to oneself, to the family and community. Comparing with the current situation, when the independence of an individual is highly appreciated, the “self” is respected, the sense of responsibility shows the good self awareness of the students.

Ranking the fifth in the 10 general value is **patriotism**. The average of this value shows that Vietnam students assess the patriotism at the level “important”. This is a very prominent traditional value in the period of fighting for the independence of the nation and to now, it still plays a certain role in selecting the values for living style orientation of the students.

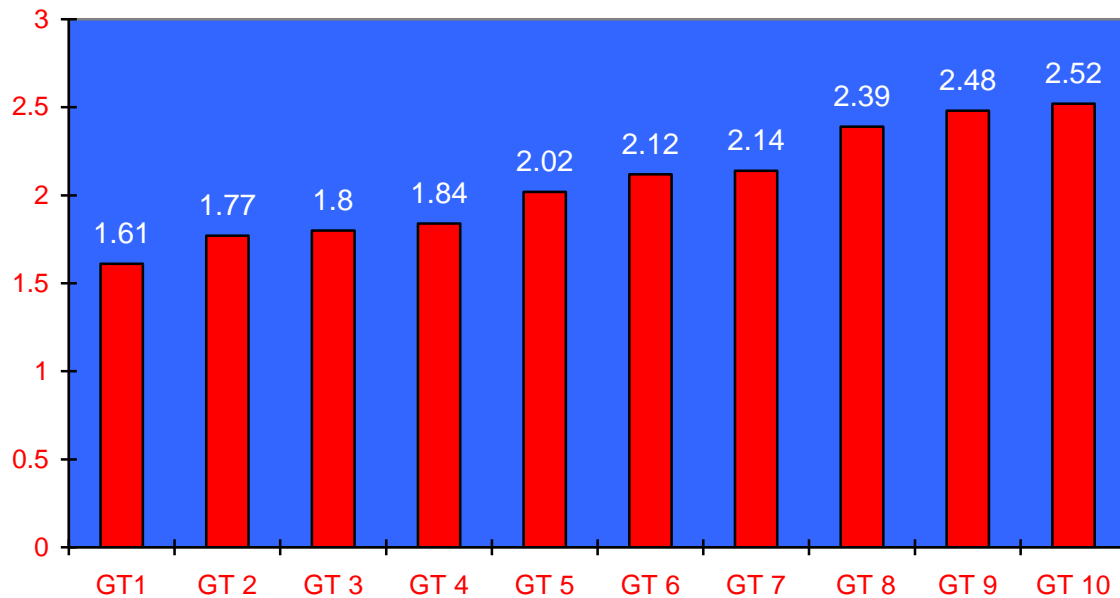


Diagram 1. The selection of the general values

According to the resolutions of the Party, the policies and law of the Government, the right of democracy is more and more popularized and broadly implemented in all the classes of people. For the students – the intellectual class, the interest and appreciation on the right of **democracy** are important. The average point found shows that the students consider this an important factor, although not highly important.

In the current society, with the economy operated under the market mechanism, the **altruism** among the human being attracts much attention from many social classes. As the dark side of the current economics mechanism might, little or much, affect this traditional value – an essential value in the human society at any time. However, the altruism is ranked only 7th among the total 10 values. This is a notable behavior in the young today.

Ranking the final in the table is the three modern values. This is an information which is worth to think of and concern about.

The students nowadays still don't have good sense of “green” living style, a living style of **respecting the environment**. In the current situation of environment of the current globe, this is a value that needs the interest in global scale, not only in the developed countries but also in developing countries, of which there is Vietnam. This is a limit of Vietnam students in general, of the students of Ho Chi Minh City in particular, that need educating and correcting.

In addition, the student still disregard the living style of **friendship, cooperation**. This is not a positive behavior, while the ability of living in the same environment, knowing how to accept each other is more and more appreciated in the society, one of the four education “backbones” that UNESCO proposes in XXI century. This shows that this might be affected by the free competition living style in the market.

Observing the final value in the table, we can see that the students disregard and have no interest on **respecting the human and nation culture**. This value is assessed by the students at the level “not important”, meanwhile the international economics integration, the globalization and the strong integration process of Vietnam request the young generation to know how to respect the culture of the countries while still reserve the national cultural characters. The result shows that the student nowadays are still not absorbed by the thought “... preserving the national cultural characters”, and don't select it as a value for living style orientation. Student Nguyen Mr.Thien said that: “*In the period of*

integration, the hobbies of each person should be respected. If it is the young, they don't need to know about Ca Tru or Cai Luong. Yes, it is a traditional culture but only suitable with some students only...

However, if observing the average point, it can be easily seen that no value is assessed "very important". Almost all the value are assessed at level 2 – "important" and one value is assessed at level 3 – "not important". Even the most appreciated value "freedom", the average point is only 1,6 – of level 2. As a result, although the preference is, little or much different, the general result shows that the general assessment level of all the students to the morality – humanity values follow the direction "average". Every value is important, without the prominent one, without the value specific for the selection of all the students. This means that the assessments of the students, or quite different from each other – some assess at the high level and some asses at the low level, so the result is "average"; or the assessments of the students are similar to each other, the majority think that values mentioned above are at "important" level generally.

Observing the standard deviation, it can be easily seen that: there is no high consent in the orientation of selecting the morality – humanity values in the renovation period. The standard deviation of all the values is very broad. This suggests a confirmation that in social economical development process is strongly happening the process the door opening and the integration is quickly happening but the *formation of the living style in the new period is still not clear and the orientation, selection of the morality – humanity values are still "fluctuating"...*

Comparing to the results of some other relating researches such as the theme on the value orientation done by author Thai Duy Tuyen on the objects that are Vietnam Youth in 1994 or the research of the author Nguyen Quang Uan on Vietnam people in general in 1995, the research result of ours have the certain similarities. The researches of other authors confirmed that there is a fluctuation of the selection orientation of the general values in living style of Vietnam citizen classes. More intensive, within the scale of this subject, when considering a part in citizen classes – the students in Ho Chi Minh City, the fluctuation of selecting the values happens strongly and more clearly as this is the most sensitive class to the changes of the society. In addition, the similarity in the results with the researches mentioned above (carried out nearly 15 years ago), when our country has experienced a period of renovation), showing that after such period of time, the value orientation system of the students are still not shaped clearly, the changes of the values in the selection process of the students are still happening and strongly happening

3. 2 Comparing between the object groups

When comparing the results of each groups of majors: Social sciences – humanity (155 students), the natural sciences – technique (318), the group of economics group (255) and the group of the pedagogy (146), showing that the majority of the students of different study majors have the rather similar selection, except for some specific values:

The students of the major of social sciences – humanity appreciate the *patriotism* much higher than the remaining three majors, the students of technique, economics and pedagogy. This might originate from two reasons: the first is the affect of the content of study full of "humane" education at the Universities or due to the fact that the orientation on this value already exist when there are school student, and such orientation is one of the motives that promote those student to take entrance exam to the social sciences. To check this, we make further analysis on difference between the students of the years 1, 2, 3, 4 of this group doesn't show the clear difference of the study results of the school years. Moreover, the result of students of the first year is a little bit higher than the following years, showing that the appreciation of the patriotism value of the student of major social science and humanity is not affected by the content of the study.

In addition, the **altruism** value is also appreciated higher by the students of major social sciences and humanity compared to the students of other majors, especially the major of natural science – technique. This can be explained by the specific features of the study content and difference in the operations of the students of two majors.

On the contrary, the students of three majors: pedagogy, economics, technique more appreciate the *environment respect* than the students of the major of social sciences and humanity.

Comparing among the school years (year 1: 180; year 2: 246; year 3: 184, year 4: 262 students), showing the difference on the selection of the two value

The students of the first year appreciate the value **patriotism** higher than the student of final years (years 3,4). This is a notable fact on the morality education effectiveness for the students in the University now. The students of the final years, while studying at the Universities, are educated on the morality values, specially the value of community, nation. As a result, "patriotism" should be appreciated higher by the final students than the first year students. However, the result is

against reverse. The question is given to the education in Universities: why do the first year students gradually lose the beautiful view on the value of patriotism in living style after years of learning at the University environment?

If comparing the two sexes, male (314) and female (560), we have obtained the following results:

Responsibility is a means value, the female highly appreciate the sense of responsibility compared to the male in the living style. Meanwhile, the female placed less importance of value of *peace, democracy, equality* (this is the purpose value), compared to the male. This partly reflects that the male have tendency of importance on the value of purpose, the features of ideal; the female have tendency of importance of specific value, closeness in the behavior.

4. Discussion and Conclusion

Vietnam students still recognize the value of the most morality – humanity values is important but some values that many students have not been choose to live style orientation for the students, such as: the environment respect, the cooperation and friendship, respecting the human and nation culture. The selected values are flat without the prominent one. Comparing on aspects such as: gender, years of study, discipline, the selection of the morality – humanity values of the students of the universities in Ho Chi Minh City – Vietnam now doesn't show the clear difference.

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